

# School Neuropsychological Evaluations

## WHAT IS IT?

It is a comprehensive evaluation that provides a thorough understanding of your child's neurocognitive functioning such as:



### **Cognitive Abilities**

Assess a child's strengths and weaknesses in areas like memory, attention, problem-solving, and processing speed.



### **Academic Skills**

Examine a child's proficiency in many facets/skills under the umbrella of reading, writing, and mathematics.



### **Social-Emotional Functioning**

Evaluate a child's emotional well-being, social skills, and their ability to regulate emotions and cope with stress.



### **Executive Functioning**

Assess higher-order cognitive skills such as planning, organization, inhibition, concept generation, and cognitive flexibility, which are crucial not only for academic success but also critical for emotional regulation.



### **Learning and Memory**

Assess a child's ability to encode, store, and retrieve information (short-term and long-term memory).

## WHAT IS THE PURPOSE?

- Obtain a comprehensive understanding of a child's neurocognitive strengths and weaknesses to inform the development of individualized interventions and supports.
- Assesses for any potential mental health/disorder diagnoses in accordance with the DSM-V.
- The evaluation report can be shared with a school district to assist with provision of appropriate school-based accommodations and interventions and may facilitate the development or enhance existing Individualized Education Plan (IEP) or 504 Plan.

## WHO CAN BENEFIT FROM THIS EVALUATION?

### **Children suspected of having:**

- learning disabilities such as dyslexia or dyscalculia
- attention difficulties and/or hyperactivity
- challenges with memory or following directions
- executive function deficits
- social-emotional struggles
- autism spectrum disorder
- processing weaknesses

### **Children with:**

- past or recent head injury
- a history of acquired or congenital brain damage
- a history of a neurodevelopmental risk factor such as drug/alcohol/chemical exposure in the womb
- a presence of neuromuscular disorders such as cerebral palsy



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